



Accommodating Students with Learning Difficulties – Supporting Documents Needed

To ensure fair treatment to all students, the EST Board will create a committee tasked with reviewing medical files, psychoeducational evaluation and/or medical reports, for students with learning difficulties as per the table below. In addition, all students will be required to submit their accommodation report (إفادة الدمج) provided by the Ministry of Education and Technical Education.

The committee will ensure to provide the best testing environment for all students by assessing each case individually and catering for the needs of the student based on students' disability and the accommodations being requested.

Case/Brief Description	Supporting Documents/validity dates
ADHD	<ul style="list-style-type: none">-Medical Evaluation (1 year)-Psychiatric Evaluation: the initial diagnosis report and a current updated not more than 1 year old-Neurological Evaluation (1 year)-Psychoeducational Evaluation (5 years)-Formal Education Plan (IEP or 504 plan) of the current academic year- Summary of the student's developmental, educational, and/or medical history (current academic year)
Autism Spectrum Disorder	<ul style="list-style-type: none">-Psychoeducational Evaluation (5 years)-Teacher Observation (current academic year)-Standardized test scores, including standard and scaled scores. Use national norms to support both the diagnosis and functional limitation (5 years)-Summary of the student's developmental, educational, and/or medical history (current academic year)
Communication Disorder	<ul style="list-style-type: none">-Speech and Language Therapy report/assessment (Initial diagnosis report and a current update)-Psychoeducational Evaluation (5 years)- Summary of the student's developmental, educational, and/or medical history (current academic year)-Neurological Evaluation (1 year)-Standardized test scores, including standard and scaled scores. Use national norms to support both the diagnosis and functional limitation (5 years)-Teacher Observation (current academic year)-Formal Education Plan (IEP or 504 plan) of the current academic year



Specific Learning Disorders	<ul style="list-style-type: none">-Psychoeducational Evaluation (5 years)-Formal Education Plan (IEP or 504 plan) of the current academic year-Summary of the student's developmental, educational, and/or medical history (current academic year)-Teacher Observation (current academic year)-Standardized test scores, including standard and scaled scores. Use national norms to support both the diagnosis and functional limitation (5 years)-Speech and Language Therapy report/assessment (Initial diagnosis report and a current update), where applicable-Occupational therapy evaluations (Initial diagnosis report and a current update), where applicable
Physical/Medical Disorders	<ul style="list-style-type: none">-Summary of the student's developmental, educational, and/or medical history (current academic year)-Teacher Observation (current Academic year)-Detailed information regarding the frequency, duration, and intensity of the student's current symptoms (current academic year)-Occupational therapy evaluations (Initial diagnosis report and a current update), where applicable.-Medical Evaluation (1 year)-A description of the student's symptoms, including their frequency, intensity, and duration (current academic year)-Copies of testing and reports from medical examinations used to diagnose the student and evaluate the need for accommodations (1 year)-The effect of medication or treatment on the student's disability and ability to take the EST (1 year)-Copies of assessment procedures and evaluation instruments (1 year)
Psychiatric Disorders	<ul style="list-style-type: none">-Psychiatric Evaluation, the initial evaluation in which the disorder was diagnosed and a current psychiatric update, completed within the past year, if the initial diagnosis is more than one year old.-Neuropsychological Evaluation (1 year)-Psychoeducational Evaluation (1 year)-Full description of the current symptoms, including their frequency, duration, and intensity (current academic year)-Teacher observations (current academic year)-The effect of medication or treatment on the student's disability and ability to take the EST (1 year)



Tic Disorders / Tourette's	<ul style="list-style-type: none">-Psychological Evaluation (5 years)-Teacher observation (current academic year)- Summary of the student's developmental, educational, and/or medical history (current academic year)-The student's response to medication and other interventions (1 year)-Psychiatric Evaluation if needed (1 year)-A detailed description of the student's current tics, including their frequency, duration, and severity (current academic year)-Evidence of impairment in the academic setting, particularly when performing tasks relevant to exams (current academic year)
Other Disabilities	<ul style="list-style-type: none">-Medical Evaluation (1 year)-Speech and Language or Occupational therapy evaluations (Initial diagnosis report and a current update), where applicable.-The effect of medication or treatment on the student's disability and ability to take the EST (1 year)-Teacher observations (current academic year)-Psychoeducational evaluation (5 years)-Standardized test scores, including standard and scaled scores. Use national norms to support both the diagnosis and functional limitation (5 years)-Neurologist or Neuropsychologist Evaluations (Initial diagnosis report and a current update), where applicable.
Visual Impairment	<ul style="list-style-type: none">-Medical Evaluation (Initial diagnosis report and a current update)-Teacher observations (current academic year)-Summary of the student's developmental, educational, and medical history (current academic year)
Hearing Impairments	<ul style="list-style-type: none">-Medical Evaluation (Initial diagnosis report and a current update)-Teacher observations (current academic year)-Summary of the student's developmental, educational, and medical history (current academic year)-Speech and Language or Auditory Processing evaluations (Initial diagnosis report and a current update)-Psychoeducational evaluation (5 years)-Standardized test scores, including standard and scaled scores. Use national norms to support both the diagnosis and functional limitation (5 years)